



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark- Gold award. 2014-2015, 2015-2016, 2016-2017. This involves a large amount of requirements to achieve this year on year. Such as participation matches with other schools, involvement with local sports clubs and it has to include all children in competitive sports and extra-curricular sports to be awarded. • All children from year 2 onwards go swimming for two terms every year until they go to high school. • All children get two hours of PE a week from year 2 onwards. • We run after school clubs, four nights a week which includes a KS2 sports club- KS2 Dance club, KS1 Dance club, KS2 running club and KS1 Sports club. 	<p>On the fourth year of having the gold award, we can go forward to achieve the expectations for the Platinum award.</p> <p>Staff training in Gymnastics.</p> <p>Improvements with O,A,A.</p> <p>To use Maths of the Day in maths sessions (which has a very active element within the planning and is designed to interest children who do not like competitive sports.) To make sure the pupils have increased heart rate for the required amount per day to be in-line with the 'Obesity strategy.' It also engages parents/ carers in active learning with their children through the home works sent home.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,480 Spent - £1325.44 for PGL, money went on playtime equipment and staffing costs for competitions. Spent £14,994.65 - £1485.35 carryforward to 2018-2019	Date Updated: November 2017 Review Sept 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Purchase of new equipment for children at break times, 45 mins a day of activity. • Maths of the day to link physical activity with the curriculum, to catch all the chn who are not keen on sport to be more physical. • After school sport clubs; a KS2 sports club- KS2 Dance club, KS1 Dance club and KS2 running 	<p>Purchase equipment that children are inspired to be active with. Mobile, heavy duty storage to rotate the equipment to keep chn interested. Sports leaders to be trained and caring for the equipment.</p> <p>For the separate KS1 playground have some more climbing equipment.</p> <p>To buy into MoTD. To train staff in how to the resources and teachers to use this regularly in their planning.</p> <p>To pay staff and run the clubs making it accessible to all.</p>	<p>£2000</p> <p>£2000</p> <p>£395 for the programme Release 2x3 hours cover £158.82</p> <p>£1,300</p>	<ul style="list-style-type: none"> • Increased pupil participation in activity during break times using enhance, extended and inclusive resources. • Positive attitudes to health and well-being. • Improved behavior and reduction of low level disruption. • Positive impact on whole school improvement. <p>Increased pupil participation in activity including reluctant sports people.</p> <p>Registers of attendance to clubs, Pupil perceptions, parents/ carer perceptions. Clubs are well</p>	<p>24% of total allocation</p> <p>Replenishment of damaged equipment and sports leaders to assist with this.</p> <p>Check all planning is in place with active learning. All staff trained in its use. To buy in for next year depending on the impact. 3%</p> <p>Identifying talented students and referring them onto external</p>

club, KS1 sports club.			attended.	sports clubs/ hobbies. 8%
<ul style="list-style-type: none"> Employ lunchtime sports/ play leader/ MDSA. 	To employ a person for 5x 1 hr weekly through the Spring and Summer term to lead active play.	£295.64	Chn more actively engaged at lunchtimes.	Play leader to train up pupils to help lead the play which will impact on morning play. 2%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School Games Mark- Gold award. 2014-2015, 2015-2016, 2016-2017. Achieved Gold 2017-2018 National fitness day, charity every two year. Skipping with Hollesley school. Whole school event. 	<p>This involves a large amount of requirements to achieve this year on year. Such as participation matches with other schools, involvement with local sports clubs and it has to include all children in competitive sports and extra-curricular sports to be awarded.</p> <p>Transport to the games needed. Competitive bibs, tops for competitions. Athletics equipment needed.</p> <p>Sign up and participate in the planned activities.</p> <p>Sign up to skipping initiative.</p>	<p>Award is £300</p> <p>Transport to 10 competitions on minibus or coach. £100 an event= £1000.</p> <p>Equipment available funds £2315.10</p> <p>0</p> <p>£340 divided into 2 schools = £170</p>	<p>Gold award. 2014-2015, 2015-2016, 2016-2017.</p> <p>All pupils to have represented the school with sports before they leave Bawdsey school.</p> <p>Photographs and twitter feed.</p> <p>Photographs and twitter feed. Pupil perception interviews and more chn using skipping at break times.</p>	<p>Going for the Platinum award in 2018-19</p> <p>8%</p> <p>14%</p> <p>Annually</p> <p>Have it on rotation with new playground toys/ equipment for them to maintain their interest.</p> <p>1%</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Gymnastics training level 1 MoTD training 	<p>PD Day training x 3 staff who teach gymnastics.</p> <p>Staff x 2 on the course and their cover, training for the other staff from them.</p>	<p>£300</p> <p>See point one for costs.</p>	<p>Better practice in the gymnastics.</p> <p>Chn are active in their maths lessons. Seen through observations. Planning shows use of the regular active maths.</p>	<p>2% Ensure all gymnastics lessons are of a high quality.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>See above for external sport clubs working within school.</p> <p>Using PGL sport activities to broaden experiences of pupils.</p> <p>To develop scooter skills to encourage chn to propel themselves to school.</p> <p>To join in a country dancing event at Kelsale.</p> <p>Making box boats and sailing them at Thorpeness.</p>	<p>See above for Golds award and indicator 5 for costs.</p> <p>Liaise with Bawdsey Manor and have regular activities at the PGL site, eg. Trampoline basketball. Transport to Bawdsey Manor.</p> <p>Purchase 20 scooters and helmets for practice in school. Participation in walk to school week.</p> <p>Sign up for the event and train the pupils. Transport to Kelsale.</p> <p>Competition with local school to make cardboard boats and sail them at Thorpeness. Transport to Thorpeness.</p>	<p>Costs at PGL £1000</p> <p>Transport to PGL £325.44</p> <p>20x £30= £600 scooters</p> <p>20X £15= £300 helmets</p> <p>Storage for scooter £800</p> <p>£180</p> <p>£250 transport</p> <p>£50 canoes for life saving.</p>	<p>Photos, twitter feed and chn attending clubs not run by the school.</p> <p>Chn enjoying different sports. Photographs/ twitter feed.</p> <p>More pupils getting involved in scooting.</p> <p>Chn enjoying different sports. Photographs/ twitter feed.</p> <p>Chn enjoying different sports. Photographs/ twitter feed.</p>	<p>6%</p> <p>2%</p> <p>10% Work closely with the pupils to encourage more activity on scooters at home and to walk/scoot to school where possible.</p> <p>Country dancing in KS2 lessons. 1%</p> <p>Repeat the activity if successful 2%</p>

Bollywood dancing day in school links to SMSC and RE.	Sign up to the day with Hollesley.	£200 per school	Chn experience and enjoy a different style of dance. Photograph, attendance in dance club possibly increasing.	Repeat the activity yearly if successful. 1%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Invite in other sport clubs to work with the pupils in the curriculum time, to encourage them to try sports outside of the curriculum and join local clubs. See Schools games awards above. 	<p>Invite 5 local club experts to come and work with the classes in school. (Judo, Rugby, Cricket, Football and athletics.)</p> <p>Entering competitions with local schools, and those organized by school's games.</p> <p>Athletics Basketball Cricket Football Hockey Netball Rounders Swimming gala. Table tennis Mini tennis Cross country Sports hall athletics. Ten pin bowling competition (SEND chn)</p>	<p>800</p> <p>See above for award fee, TA x 8 half days to attend £315. 6x4 hours Teacher £675</p>	<p>Chn are trying more sports than on Offer at school. Chn join local sport clubs.</p> <p>Pupils attending competitions, photographs/ twitter feed.</p>	<p>5% Questionnaire at the end of the year to find out the chns participation in out of school clubs. Going for platinum award next year. 6%</p>
<ul style="list-style-type: none"> PE lead to arrange and promote small school competitions, with using local high school as the 	<p>Discussion with FHS and sue of their sports leaders. Discussion with local small</p>	<p>4 days cover for PE lead. £450</p>	<p>Small school participation. Photographs, registers and twitter feed. Asking for head's feedback.</p>	<p>4%</p>

venue.	schools, so they are not put off going into competitions with large schools locally and the different levels of chn's abilities. As mixed aged chn are at present in competition against same aged chn.	Transport to FHS for 2 competitions. £230		
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