

# Bawdsey CEVC Primary School Homework Policy



Approved by: FGB

Last reviewed: March 2023

Next review due by: March 2024

### Introduction:

It is recognised that children achieve most when the home and school work in close partnership. Children can learn at a greater pace when work during the school day is consolidated and extended at home. Frequently families and home life can add additional perspectives to a child's learning which will benefit him /her.

Teachers are to be aware and sensitive that some parents/carers may give considerable support in their children's homework, while other parents/carers may not. Adult support at home is highly desirable, especially in reading however no child will be made to feel uncomfortable if this is not present at home. Praise should always be given for children's efforts. Staff will try to prioritise pupils with extra reading in school if they are not able to receive support at home.

At times work not completed in class work may be sent home or completed at break times during the day when staff are available to help.

### Aims and Objectives:

The aims and objectives of homework are:

- At Bawdsey V.C.P. School all staff value the support parents/ carers give their children in their school life and learning.
- That homework informs parents/ carers of what we are doing in school, so they have an opportunity to discuss their children's learning with them at home.
- To help the school develop an effective partnership between parents/carers and school.
- Homework is an opportunity to extend children's understanding, skills and knowledge.
- Homework is seen by pupils, parents/ carers and staff as a way to improve children's standards and consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- There is progression in the amount and demands of homework as the child moves from Reception Year to Year Six.
- To encourage the development of confidence, self-discipline and the organisational skill pupils need to study on their own, and prepare them for High school.
- To provide educational experiences which are not possible in school.
- To help children develop good work habits for the future.

### We believe homework works best when:

- Children and parents/carers are very clear about what they need to do.
- Parents and carers are treated as partners in their child's learning.
- Tasks are carefully planned in year groups and are structured to support progression in learning.
- There is a regular programme so that everyone knows what is expected each week.
- Children receive prompt, clear feedback on their work.
- Homework is achievable by all pupils.
- When a parent/ carer is not supporting the homework at home or the child does not understand the task: the school provides an opportunity for the homework to be done at school in a break or lunch time, in homework club or during a quiet time in class (when an adult can supervise and help them).

### Types of Homework:

Homework is learning that will help with schoolwork. It can therefore be defined as work or activities which pupils are asked to do outside lesson time, either on their own or with parents/carers.

As children progress through the school, homework is set in the following ways:

Nursery: 1 main optional homework weekly.	Sharing a book and drawing a picture about it. Parents/ carers to sign in the homework diary to say the child has shared the book. A comment is optional but is helpful to school adults.
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Reception/ Year 1: 3 requirements each week.	(Rec and yr 1) Reading - daily for team point rewards. Parents/ carers to listen to the reading from a previous book used with the children in their phonic lessons. On the first day they help the child to decode their book, the second to help the child develop prosody (fluency) and on the third to ask questions about the text from the back of the book and check the child's understanding of the book. Parent/ Carers to sign in the homework diary to say the child has read. A comment is optional but is helpful to school adults. The children will be sent two books home a week, they can also take a sharing book from the classroom or library to develop the love of sharing or reading books with their families.
	(Yr 1) Spellings weekly, differentiated and more expected for the different abilities and ages. (Rec) To finish learning 'Little Wandle' phonemes (letter sounds) before starting to learn spellings.
	(Yr 1 Summer term) A weekly maths homework. Number bonds or Times Table practice using Numberbots.
Years 2 and 3: 3-4 requirements each week.	Reading - daily for 5 days for 10 minutes at a time. Parents/ carers to listen to the reading to help change reading inaccuracy, to ask questions about the text and to sign in the homework diary to say the child has read. A comment is optional but is helpful to school adults
	Spellings weekly, differentiated and more expected for the different abilities and ages.
	Times tables to be learnt. A weekly maths homework using the My Maths app.
Years 4, 5 and 6: 4 requirements each week.	Reading - daily for 5 days for 15 minutes. (For most children, 20 pages will be expected to be read in this time.) Parents/ carers to listen to the reading to help change reading inaccuracy, to ask questions about the text and to sign in the homework diary to say the child has read. A comment is optional but is helpful to school adults.
	Times tables to be learnt.
	Spellings weekly, differentiated and more expected for the different abilities and ages.
	A weekly maths homework using the My Maths app.

### Differentiation

The homework will be at an appropriate level for all pupils.

### Assessment and Feedback

The homework will be marked by a class TA or Teacher and appropriate feedback will be given, this may be verbally. At times the children will have the opportunity to mark the work with the class teachers in years 3-6 and the teacher will work through any common misconceptions with them at this point.

### Frequency of Homework

All classes will inform parents/ carers as to the distribution, content of and collection of the children's homework and the class expectations.