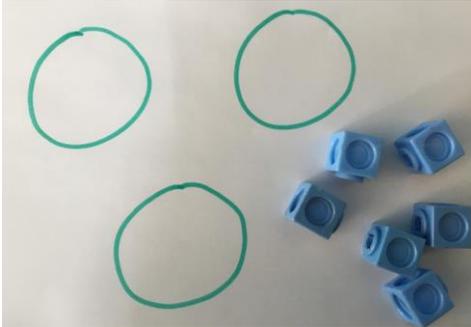
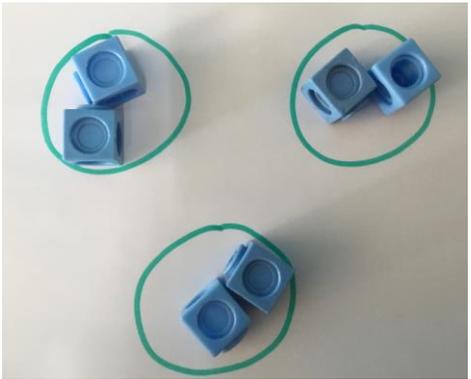
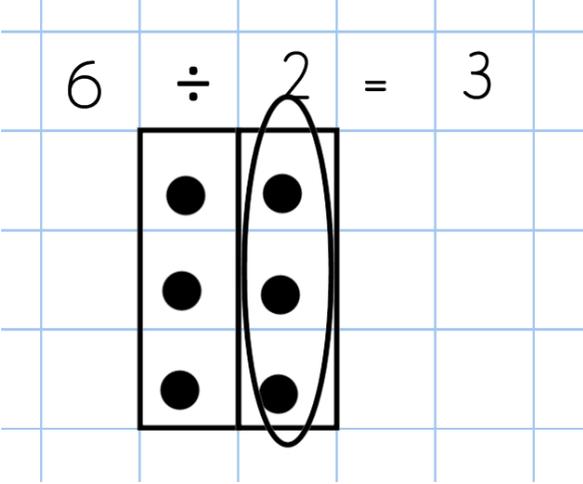
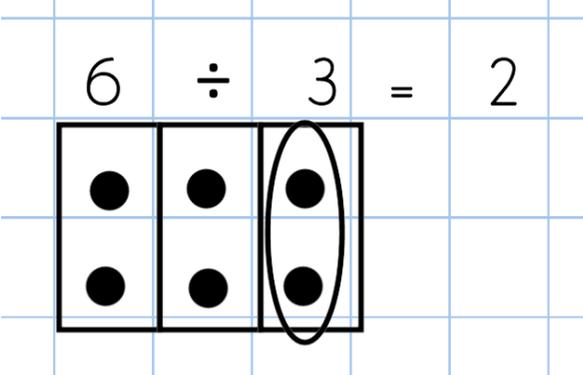


## Division

1. **Equal-sharing-between structure.** This refers to a situation in which a quantity is shared out equally into a given number of portions and we are asked to determine how many or how much is in each portion.
2. **Inverse of multiplication.** This should be taught alongside multiplication.

	Concrete	Pictorial	Abstract
<p><b>Equal sharing between structure</b></p> <p><i>share between groups of divide by lots of fact family</i></p>	<p>Halving is taught in CLIC.</p> <p>Sharing objects between 2, 3 or 4 people and saying how many each.</p> <p>Sharing cubes practically into groups.</p>  	<p>Progress to:</p>  	<p>Move on to written calculation.</p> $6 \div 2 = 3$ $6 \div 3 = 2$

