

EYFS- Nursery and Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Heroes around Us	Enchanted Forest	Jurassic Journeys	Farmyard Fun	Wheels and Wings	Extreme Environments
History	Peek into the past (Kapow)		Changes beyond living memory (dinosaurs)		Travel and transport <i>Possible visit to Ipswich transport museum</i>	
Geography		Outdoor Adventures (Kapow)		Exploring maps (Kapow)		Around the world (Kapow)
Science	Ourselves (PSTT) Naming body parts and our senses	Changing Seasons	Dear Zoo (PSTT) Features of animals and their habitats	<i>Animal Adventures (Kapow)</i>	Our beautiful planet (Kapow)	I am a Scientist
RE	Why is the word 'God' so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter Garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
Art	Marvellous marks- Autumn craft and Autumn wreaths.	Christmas crafts, salt dough decorations	Painting and mixed media- paint my world.	Exploring picture books- what is an illustrator?	Sculpture and 3D-creation station. Spring craft- sun catchers	Craft and Design: Let's get crafty
DT	Structures: Junk modelling	Forest School-structures	Cooking and nutrition: Soup	Textiles making a bookmark (Kapow)	Beach School & Structures: Boats (Kapow)	Forest School-structures
Music Kapow	Exploring sound (Kapow)	Celebration music	Music and movement	Musical stories	Transport	Big Band

PSHE	Self-regulation: Listening and following instructions.	Self-regulation: my feelings.	Managing self: Taking on challenges	Building relationships: My family and friends	Building relationships: Special relationships	Managing self: My wellbeing
PE Complete PE	Ball skills: rackets, bats, balls and balloons Dance: nursery rhymes	Dance: ourselves Forest school	Gymnastics: moving Locomotion: walking	Dance: The Zoo (Year 1) Team Building (Year 1)	Beach School Gymnastics: body parts (Year 1)	Forest School Dance: growing (Year 1)
No Outsiders	Hello, Hello by Brenan Wenzel Learning intention: To make friends	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharrat Learning intention: It's ok to like different things	The Family Book by Todd Parr Learning intention: All families are different	Blue Chameleon by Emily Gravett Learning intention: To make friends with someone who may be different	You Choose by Nick Sharratt & Pippa Goodheart Learning intention: To say what I think.	My World, your World by Melanie Walsh Learning intention: To understand that we share the word with lots of people
Years 1 and 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Holiday explorers	Into the wild	Once upon a twist	Journey through time	Bloom and wonder	Urban adventures.
History Kapow	What is history?		How was school different in the past?		What is a monarch? Link to castles in Suffolk	
Geography Kapow		Where am I? Local area. Link to Forest/Beach school.		Would you prefer to live in a hot or a cold place?		What is it like in Shanghai?

Science Kapow –Y2 units	Habitats	Micro- habitats	Materials	<i>Animals- including humans life cycle and health</i>	<i>Plant growth</i>	<i>Making connections- plant based materials.</i>
RE Emmanuel Project	Christianity / church-Why is belonging to God and the church family important to Christians?	Judaism/Mitzvot- Why is learning to do good deeds so important to Jewish people?	Hinduism –How does a Hindu celebrate devotion to a deity at the festival of Holi?	Christianity/ Resurrection- What are the best symbols of Jesus' death and resurrection at Easter?	Judaism/Tefillah-Why do Jewish families say so many prayers and blessings?	Christian/ Worship- Why do Christians pray to God and worship him?
Art Kapow – Y2 units	Drawing- tell a story	<i>Christmas arts and crafts.</i>	<i>Painting and mixed media- life in colour.</i>	Sculptures and 3D. Clay houses	<i>Craft and design-map it out.</i>	<i>Drawing- understanding tone and texture.</i>
DT Kapow	Mechanisms- making a moving monster.	<i>Textiles- pouches</i>	<i>Food and nutrition- a balanced diet.</i>	Mechanisms- Fairground wheel.	Structures- Baby bear's chair	Time to complete units
Music Kapow	Pulse and rhythm. Theme- All about me.	Classical music. Dynamics and tempo. Theme: animals.	Musical vocabulary. Theme under the sea.	Timbre and rhythmic patterns, Theme: fairy tales.	Pitch and tempo. Theme: superheroes.	Vocal and body sounds. Theme: by the sea.
Computing Teach Computing	Unit 1: IT all around us	Unit 2: Digital Photography	Unit 3: Making Music	Unit 4: Pictograms	Unit 5: Robot Algorithms	Unit 6: An Introduction to Quizzes
PE Complete PE Year 2	Forest School Attack v defense: games for understanding	Forest School Ball skills: feet	Ball skills: hands Dance: explorers	Beach school Gymnastics: linking and pathways	Ball skills: rackets, bats and balls Locomotion: dodging	Health and wellbeing Locomotion: jumping
PSHE Kapow	Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition

No Outsiders	Amazing by Steve Anthony Learning intention: To think what it is that makes a good friend	What the Jackdaw Saw by Julia Donaldson and Nick Sharrat Learning intention: To communicate in different ways (sign language)	Can I join your club? by John Kelly and Steph Laberis Learning intention: To welcome different people	Blown Away by Rob Biddulph Learning intention: To be able to work with everyone in my class	The Odd Egg by Emily Gravett Learning intention: To understand what makes someone feel proud	The First Slodge by Jeanne Willis Learning intention: To understand how we share the world
Year 3 and Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	From Flint to Iron	Frozen Realms	Powering the Empire	Elemental Earth	Vikings vs Nature	Global tales and homelands.
History Kapow	Would you prefer to live in the Stone Age, Bronze Age or Iron Age? <i>Roles of women in Celtic society-link to equality vision. Boudicca local link to Colchester</i>		Why did the Romans settle in Britain? <i>Romans in Britain</i>		How hard was it to invade and settle in Britain? <i>Link with Sutton Hoo. Link with Geography unit on settlements.</i>	
Geography Kapow		Who lives in Antarctica?		Are all settlements the same? <i>Link with Roman unit, looking at</i>		What are rivers and how are they used?

				<p><i>settlements and remind them of the Roman settlements.</i></p> <p><i>Why did people settle in Norfolk, Suffolk and Essex?</i></p>		
<p>Science Kapow</p>	<p>Sound. Aristotle (Sound Waves)</p> <p><i>Link to Bawdsey radar and use of radio waves.</i></p>	<p>Animals teeth and digestion.</p> <p>Ivan Pavlov (Digestive System Mechanisms)</p> <p>Joseph Lister (Discovered Antiseptics)</p> <p><i>Possible visit from a vet, or to a zoo or farm with animals.</i></p>	<p>Electricity, Circuits and switches.</p> <p>Thomas Edison (First Working Lightbulb)</p> <p>Joseph Swan (Incadesecant Light Bulb)</p>	<p>Materials: solids, liquids and gases.</p> <p>Anders Celcius (Celcius Temperature Scale)</p> <p>Daniel Fahrenheit (Fahrenheit Temperature Scale / Invention of the Thermometer)</p>	<p>Our local environment. Cindy Looy (Environmental Change and Extinction)</p> <p>CLASSIFICATION AND CHANGING HABITATS</p>	
<p>RE Emmanuel Project</p>	<p>Christianity- How does believing Jesus is their saviour inspire Christians to save and serve others?</p>	<p>Islam-Why do Muslims call Muhammad the 'seal of the prophets'?</p>	<p>Hinduism -How does the story of Rama and Sita inspire Hindus to follow their dharma?</p>	<p>Christianity-Why do Christians believe they are people on a mission?</p>	<p>Judaism- What symbols and stories help Jewish people remember their covenant with God?</p>	<p>Sikhism- How do Sikhs put their beliefs about equality into practice?</p>

Art Kapow	Painting and mixed media. Light and dark.	(Christmas art and crafts.)	Roman scrolls.	(Easter art and crafts)	Sculpture and 3D. Mega materials	Drawing. Power prints.
DT Kapow	Textiles: Fastenings.	Cooking and nutrition. Adapting a recipe.	Electrical systems- Torches.		Mechanical Systems- Making a slingshot car.	Digital World- Mindful moments timer.
Music Kapow	Ballads	Creating composition in response to an animation. Theme- Mountains		Pentatonic melody (Chinese New Year theme)	Developing singing technique- Sing like a Viking	Rivers unit.
Computing Teach Computing	Computing systems and networks- connecting computers	Creating Media – Desktop Publishing	Y3 unit Creating Media – Desktop Publishing	Data and Information – Branching Databases	Programming A – Sequence Music Scratch	(yr3) Programming B – Events and Actions
PE Complete PE Year 4	Swimming Athletics: running	Swimming Athletics: throwing & jumping Games: net/wall: tennis	Forest school Gymnastics: bridges, levels and direction	Forest school Games: invasion: tag rugby	Beach School Swimming Dance: space	Swimming Health & wellbeing Games: striking: golf
PSHE Kapow	Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
Year 5 and Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Topic	Tudor Hearts and Minds	Lighting the Way	Shocking Discoveries	Exploring the Depths	Origins and Evolution	Adventure Awaits
History Kapow	What was life like in Tudor England?		What can the Census tell us about Local Areas?		What was the Sikh empire?	
Geography Kapow		Why does Population Change?		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?
Science Kapow	Animals including humans-circulation	Light	Electricity	Living things and their habitats-Classification	Evolution and inheritance.	Catch up time.
RE Emmanuel Project	Christianity- Why is the gospel such good news for Christians?	Islam- What does the Qur'an reveal to Muslims about Allah and his guidance?	Hinduism- What spiritual pathways to Moksha are written about in Hindu scriptures?	Christianity- what is the great significance of the Eucharist for Christians?	Judaism- What is holiness for Jewish people; a place, a time, an object or something else?	Buddhism- How did Buddha teach his followers enlightenment?
Art Kapow	Drawing: Making my voice heard.	Christmas art and crafts.	Painting and mixed media. Artist study.	Easter art and crafts	Craft and Design-photo opportunity.	Sculpture and 3D-making memories
DT Kapow	Cooking and nutrition –Come Dine with Me	Digital World-Navigating the World	Electrical Systems-Steady Hand Game.	Textiles-Stuffed Toys	Structures-Bridges	Mechanical Systems-Pop-up Book
Music Kapow	(yr5) Baroque.	(yr5) Blues.	yr5) Looping and Remixing.	yr6) Dynamics, pitch and tempo. Theme: Fingal's cave.	(yr6) Theme and variations-Pop art.	(yr5) Musical theatre.

Computing Teach Computing	Y5 Sharing information	Y6 Programming B Sensing	Y5 Video Editing	Y5 Flat-file databases	Y5 Creating Media: Vector drawing.	Y6 Using the Microbit for Primary to Secondary Transition
PE Complete PE Year 6	Swimming Forest school Athletics: running	Swimming Athletics: throwing & jumping Games: invasion: football	Forest school Dance: prejudice and discrimination	Health related exercise Games: net/wall: tennis	Swimming Gymnastics: creating sequences, matching and mirroring	Swimming Beach School Games: invasion: basketball Outdoor Adventure activities: orienteering
PSHE Kapow	Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	What is identity? OR Identity and body image.	Transition
No Outsiders	The Island by Armin Greder Learning objective: To consider the causes of racism.	A Day in the Life of Marlon Bundo by Marlon Bundo and Jill Twiss. Learning intention: To consider democracy (LGBT+)	Leaf by Sandra Dieckman Learning intention: To overcome fears about different. To look for solutions to challenging situations	Introducing Teddy by Jessica Walton and Dougal McPherson Learning intention: To show acceptance.	The little island by Smriti Prasad-Hallis and Robert Starling Learning intention: To be competent in the art of speaking and listening and participate in debate.	5-6 Dreams of Freedom by Amnesty International Learning intention: To recognise my freedom.