**The Emmanuel Project Scheme of Work Progression**

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| **Title of unit** | **Vocabulary** | **Key outcome** | **Substantive knowledge** |
| **Explore 1** | **Explore 2** | **Explore 3** |
| **EYFS** |
| **Why is the word ‘God’ so important to Christians?** | VIP, treasure, God, harvest, celebration,  | Christians believe God is a VIP. | Explore the creation story. | Explore harvest at church. | Explore God’s name being precious to Christians.  |
| **Why do Christians perform nativity plays at Christmas?** | Nativity, crib, costume,  | Christians believe that Jesus was a very special baby. | Explore the nativity story. | Explore Christmas at church.  | Explore the giving of presents at Christmas. |
| **How can we help others when they need it?** | Hero, prayer, cathedral, Lent | Christians believe we should help others just like Jesus did. | Explore the Good Samaritan Bible story.  | Explore how Christians pray. | Explore what Christians do during Lent.  |
| **Why do Christians put a cross in an Easter garden?** | Cross, symbol, Easter, Palm Sunday, vicar, | Christians believe Jesus died on a cross but that he came back to life. | Explore the Easter story. | Explore what happens at church at Easter.  | Explore Easter gardens. |
| **What makes every single person unique and precious?** | Precious, special, unique, thanksgiving | Christians believe all humans were created by God and are loved by him. | Explore what happens in the story of Jesus welcoming the children. | Explore a thanksgiving service for a baby. | Explore the Golden Rule. |
| **How can we care for our wonderful world?** | Caretaker, service, environment | Christians believe God created the world and it is our job to look after it. | Explore the Bible story of Adam naming the animals. | Explore a Sunday church service. | Explore how a Christan looks after their environment. |
| **Year 1** |
| **Why is belonging to God and the church family important to Christians?** | Baptism, Christening, Christian.  | Christians believe baptism welcomes a person into God’s family.  | Recall a church song that makes everyone feel welcome. | Remember some of the events which happen at a baby’s baptism. | Recall some of the ways Christians help each other. |
| **Why is learning to do good deeds so important to Jewish people?** | Jewish, Mitzvah, Tikkun Olan, Tzadakah box | Jewish people believe God’s mitzvot are ways to help mend the world and make it better. | Know that Jewish stories contain examples of Good deeds. | Know that Jewish people welcome babies into their community. | Know that Jewish people care for their world. |
| **What are the best symbols of Jesus’ death & resurrection at Easter?** | Resurrection, Good Friday, Good Sunday, celebration | Christians believe that Jesus is alive today. | Retell the Easter story. | Recognise things a Christian is doing at an Easter service at church. | Understand Easter eggs as a symbol for remembering Jesus |
| **How does a Hindu celebrate devotion to a deity at the festival of Holi?**  | Deity, Hindu, Holi, Vishnu, Prahlad, Krishna, Shrine | Holi is an important festival where many Hindus show their love for God. | Retell the story of Radha and Krishna. | Describe how Holi is celebrated such as throwing colours | Know Hindus worship at a shrine.  |
| **Why do Christians pray to God and worship him?** | Prayer, Lord’s Prayer, worship | Christians pray to and worship God because they believe he is great. | Recall that Jesus taught people how to pray in a special prayer called The Lord’s Prayer. | Know Christians worship God by singing. | Know Christians pray together at church.  |
| **Why do Jewish families say so many prayers and blessings?** | Sukkah, Shabbat, Kippah, synagogue, Tallit, Havdalah, ceremony | Jewish people give thanks to God and learn about the importance of rest through listening to the creation story. | Say at the end of the creation story God rested. | Know that Jewish families have a day of rest every week. | Describe what some Jewish people wear when they pray.  |
| **Year 2** |
| **Why do Jewish families talk about repentance at New Year?** | Yom Kippur, Rosh Hashanah, Shofar | Saying sorry is important to Jewish people. God wants people to learn from their mistakes. | Retell the story of Jonah and begin to talk about its possible meanings.  | Describe that for Jewish people new year is about saying sorry and making changes. | Describe what happens in a synagogue at Yom Kippur.  |
| **Why was Jesus given the name ‘saviour’?** | Advent, annunciation | Christians believe Jesus came to earth to help and save others. | Recognise that the meaning of Jesus’ name was Saviour and retell parts of the Easter story. | Remember the importance of advent. | Know Christians like to help others e.g. Helping the homeless |
| **How do some Muslims show Allah is compassionate and merciful?** | Allah, Muslim, prophet, Islam, Qur’an, Muhammad  | Because Muslims believe Allah is a God of compassion they show compassion to others. | Tell a story about Muhammad and say what it teaches a Muslim about compassion. | Use the words ‘fasting’ and ‘sharing’ to talk about what Muslims do during Ramadan. | Recall how Muslims prepare for and celebrate Eid-ul-Fitr. |
| **What did Jesus teach about God in his parables?** | Parable, Bible,  | Parables are special stories which teach what God is like. That he is loving and forgiving. | Remember the parable of the Lost sheep and begin to explain what it means to Christians. | Recall some of the ways parables are shared e.g. stained glass windows | Recall how parables are passed on to others.  |
| **Why do Christians trust Jesus and follow him?** | Trust, creed | Christians follow Jesus by trying to copy how he lived. | Explore the story of Jesus and Zacchaeus.  | Know people follow Jesus because of the stories told about him in the Bible. | Explore why a Christian follows Jesus by asking suitable questions.  |
| **Why is the Torah such a joy for the Jewish community?** | Simchat Torah, Bimah, synagogue, mezuzah, Moses, Holy Ark, Hebrew | The Torah is a special and important book for Jews. They believe it was given to them by God. | Know that the Torah is the most important book for Jewish people given by God.  | Know the Torah contains rules. | Remember that a mezuzah contains important words for Jewish people (the Shema) |
| **Year 3** |
| **How do Christians show that reconciliation with God and others is important?** | Parable, reconciliation, Desmond Tutu | Christians believe God wants them to be peacemakers based on the example of Jesus. | Tell the story of the prodigal son and explain what is means to a Christian. | Explain the role of confession for some Christians around the world. | Understanding the Christan call to be a peacemaker e.g. Desmond Tutu. |
| **How does a Muslim show their submission and obedience to Allah?** | Bismallah, Salat, Adhan, Muezzin, mu’adhin | Muslims submit to Allah because of his greatness. He is to be obeyed at all times. | Describe what a Muslim might learn from the story of Bilal and the first call to prayer. | Knowing how Muslims get ready to pray. | Understand how saying the Bismillah reminds Muslims that Allah is involved in everything. |
| **Why do Hindus want to collect good karma?** | Karma, moksha, samsara, reincarnation, soul | Hindus take responsibility for gathering good karma and living the right way. | Describe what Hindus might learn from one of the stories of the Panchatantra about living the right way.  | Explain that Hindus are encouraged to perform acts of selfless kindness.  | Describe what happens at the Upanayana or ‘Sacred Thread Ceremony’. |
| **What do Christians mean when they talk about the Kingdom of God?** | The Lord’s Prayer, parable | Christians believe Jesus is their King and want to follow his way of life. | Explain that Jesus is the King of God’s Kingdom and describe what this Kingdom might look like. | Describe what The Lord’s Prayer teaches about the Kingdom of God. | Describe why charity work is important to Christians as a way of growing God’s kingdom. |
| **Why do Humanists use the golden rule as a basis for morality?** | Morality, morals, humanist, reason, empathy, conscience  | Humanists believe morality does not come from God, We all have to decide what is right and wrong based on reason, empathy and consequences. | Explain how a humanist uses stories to help us to think about how to treat others and develop empathy. | Describe what humanists mean when they talk about ‘good without God.’ | Describe how humanist thinking and the golden rule impacts education at a humanist school. |
| **How does the teaching of the gurus move Sikhs from dark to light?** | Guru, Guru Nanak, Guru Granth Sahib, Waheguru | Sikhs believe the divine light of God is passed from one Guru to the next. | Describe what Sikhs might learn from the story of Nanak’s disappearance in the river | Describe how and why Sikhs show the Granth the respect due to a living guru and how this is like or different from how other holy books are treated. | Understand how a Sikh will listen to the true Guru through chanting and meditating. |
| **Year 4** |
| **How does believing Jesus is their saviour inspire Christians to save and serve others?** | William Booth, Salvation Army, sin | Christians believe Jesus is the saviour of the world who rescues us from sin. | Use a Bible to find chapter and verse where Jesus helps, saves or heals.  | Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world.  | Explore the Salvation Army |
| **Why do Muslims call Muhammad the ‘seal of the prophets’?** | Prophet, shahadah, mosque, seal, calligraphy, Arabic, divine | Muslims believe Muhammad is the messenger of God and the last prophet.  | Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life.  | Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design. | Describe ways some Muslims celebrate Muhammad’s birthday. |
| **How does the story of Rama and Sita inspire Hindus to follow their dharma?** | Dharma, Raksha Bandhan, murti, Diwali, divas | Hindus celebrate Rama and Sita’s commitment to duty. | Describe what a Hindu might learn from the story of Rama and Sita. | Describe some things Hindus do to celebrate Rama and Sita’s commitment to duty and describe how Hindus celebrate Diwali. | Describe what happens at a Hindu wedding. |
| **What symbols and stories help Jewish people remember their covenant with God?** | Exodus, Passover, Sedar, Shavuot, Omer  | Jewish people believe they have a covenant with God. | Understand the Exodus story | Describe some different customs and practices Jewish people have as part of their Pesach (Passover) celebrations | Explain what happens at Shavuot. |
| **Why do Christians believe they are people on a mission?** | Great Commission, Pentecost, Marks of Mission | Jesus gave all Christians the task of spreading his message around the world. The Holy Spirit gives strength for this work. | Explain what the Great commission is and how the Holy Spirit strengthens Christians. | Describe how Pentecost is celebrated and acknowledged in church. | Recall the 5 marks of mission of the Anglican church. |
| **How do Sikhs put their beliefs about equality into practice?** | Sikh, Kaur, langar, Patka, Gurdwara  | Sikhs believe everyone is equal because God is present in everyone. | Describe what Sikhs might learn about God or how to live from the story of Guru Amar Das and the Emperor. | Describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality.  | Explain and describe the practice of the langar. |
| **Year 5** |
| **Why is the gospel such good news for Christians?** | Lectern, Herod, authority, Matthew, Mark, Luke, John, Gospel, account, pulpit | The gospel is good news for Christians because it contains the teachings and stories of Jesus. | Articulate teachings from the Gospels and explain how these are good news for Christians. | Describe and compare what may happen in a church when the Gospels are read. | Explore how Jesus’ teaching affect Christians in their daily lives and why the words hold authority for them. |
| **What does the Qur’an reveal about Allah and his guidance?** | Revelation, Hira, Gabirel, recite, Hafiz, Madrassah | For Muslims, the greatest revelation has comes from Allah to the Prophet Muhammad and is recorded in the Qur’an. | Retell the story of how the Qur’an was revealed to Muhammad. | Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others. | Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means. |
| **What spiritual pathways to Moksha are written about in Hindu scriptures?** | Krishna, yoga, moksha, Bhakti, Gita, Janmashtami | Hindus believe in different pathways to become united with God. | Understand that some Hindus read from the Gita every day for guidance, comfort and advice. | Express the importance role of devotion or those who follow the Bhakti pathway. | Give examples of how Hindus express beliefs and feelings about Krishna. |
| **What is holiness for Jewish people: a place, a time, an object or something else?** | Ner Tamid, shabbat, Bar Mitzvah, Bat Mitzvah | Within Judaism, Holiness is a synonym for God himself. He is set apart and different from. | Explain what the burning bush story in Exodus teaches about holiness.  | Explain in what way Shabbat is holy and how Jewish families mark its beginning and ending. | Give examples of what the Torah says about living a holy life. |
| **What is the great significance of the Eucharist for Christians?** | Passover, Eucharist, Holy Communion, thanksgiving | The Eucharist is a reminder of Jesus’ life and sacrifice and God’s love and forgiveness. Giving thanks to God is a Christian duty. | Understand and compare the different Gospel writers accounts of the Last Supper. | Explain what the Holy communion service means to Christians.  | Explore Christian belief in the importance of giving thanks. |
| **How did Buddha teach his followers to find enlightenment?** | Buddha, enlightenment, eightfold path, Dharma wheel, four noble truths, meditation | Buddhists believe people have the ability to become enlightened like the Buddha if they follow his teachings. | Retell the story of Buddha’s enlightenment.  | Describe the Eightfold Path as techniques for overcoming suffering. | Describe the use and importance of stillness and meditation |
| **Year 6** |
| **How do Christians show their belief that Jesus is God incarnate?** | Divine, incarnate, Emmanuel, ichthus,- humanity, identify, Anglican, creed, christingle | Christians believe Jesus was God incarnate - both human and divine, the second person of the Holy Trinity | Explore the Biblical origin of Christian belief in Jesus as God.  | Explain how Jesus’ divinity is recognised in different ways including in buildings, doctrines and creed. | Explore how the Children’s Society ‘incarnate’ the love of Jesus. |
| **How does tawhid create a sense of belonging to the Muslim community?** | Kaaba, Ummah, Hajj, Tawhid | Muslims believe in the one-ness of Allah and the one-ness of the Muslim community. | Explain how the Kaaba or ‘cube’ reminds Muslims that there is only one God. | Explain how the practice of each pillar makes a Muslim feel they belong to the ‘ummah.’ | Describe the impact of Hajj on a Muslim. |
| **How do questions about Brahman and atman influence the way a Hindu lives?** | Brahman, Atman, Namaste, deities, Ahimsa | Hindus believe all living things contain a ‘spark’ of Brahman, which in humans is known as the ‘atman’. | Explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts. | Explain the different ways Hindus explain their ideas of God | Describe how belief in Brahman affects a Hindu’s diet and their attitude to animals. |
| **How does the Triple Refuge help Buddhists in their journey through life?** | Buddha, Dharma, Sangha, Triple Gem, five moral precepts, Wesek, laity, monastic | Buddhists believe that the Buddha, his teachings and the Buddhist community are a refuge and guide for release from suffering. | Show how Buddhists express their belief that the Buddha is a refuge and guide by referring to the story of Angulimala. | Explain how the Buddha’s teachings (dharma) help Buddhists journey along the path. | Explain how members of the Sangha support each other at the festival of Wesak. |
| **Should believing in the resurrection change how Christians view life and death?** | Resurrection, creed, hallelujah, collect, euphemisms. | Christians believe in the resurrection and the afterlife. | Explore the witness to the resurrection accounts in the Gospel. | Understanding why Easter services are celebratory | Exploring Christian funerals and the belief in the afterlife. |
| **Why do Humanists say happiness is the goal of life?** | Humanist, agnostic, atheist, secularist, reason, rights, responsibilities, ceremonies,  | Humanists believe every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.  | Describe how Humanist advertising expresses their beliefs.  | Describe some practices involved at Humanist celebrations. | Explore how being a humanist affects someone's life and decision making. |
| **Additional Units** |
| **Why do Christians call themselves the ‘body of Christ’?** | Disciple, Deacon, Bishop, Archdeacon, disciple | The Christian church is a body of people not a building. The church is a family of people who act as the hands and feet of Jesus. | Describe events and actions of the early church as recorded in Acts of the Apostles. | Describe some different roles and titles people have in the Anglican church, and in different churches. | Describe what a Christian might learn from St Paul’s writings about God and about living as part of the ‘Body of Christ.’  |
| **Why are good stewardship and generous giving important for every Christian?** | Steward, offering, tithe | Christians believe they should give generously as a sign of love for God and care for his creation. | Describe what Christians might learn from the parable of the Three Servants about good stewardship. | Use the words ‘tithe’ and ‘offering’ to describe Christian beliefs about giving to God. | Describe some things that Christians believe they should do as stewards of God’s world. |
| **What difference did Paul’s conversion on the Damascus road make to Christians?** | Missionary, persecuted, New Testament, Philippi | After Paul converted to Christianity he took the message of Jesus around the world. | Recall the story of Saul’s conversion and the difference this experience made to him.  | Describe how Christians read Paul’s letters in church to guide their way of life. | Describe the role of the Holy Spirit to help change and transform a Christian. |
| **How do the ‘Heroes of faith’ encourage Christians today?** | Faith, mustard seed, parable | Christians grow their faith through the examples of others found in the Bible. Their faith makes a genuine difference to how they live. | Describe how heroes from the Bible displayed their faith. | Explain the purpose of church with growing and developing faith.  | To understand how Christians use key Bible stories and teachings about faith during times of struggle.  |
| **When Christians need real wisdom where do they look for it?** | Proverbs, sermon on the mount, Psalms, foolishness, wisdom, Solomon | Christians believe true wisdom comes from God and the Bible. | Know that Christian ideas about wisdom come from the Bible e.g. Proverbs, Psalms, parables. | Describe how Christians use the Psalms in their worship. | Describe how Jesus understood wisdom through reference to his parables and sayings. |
| **Why do Christians think being a pilgrim is a good analogy for life itself?** | Holy Lands, Pilgrim, Pilgrimage | Going on pilgrimage helps a Christian to think about God and grow in their own spiritual lives. | Give good reasons why going on pilgrimage to the Holy Lands may help Christians to think about God and grow spiritually.  | Explain how the start of the Christian journey is marked by baptism.  | Make links that show how the belief that Christians are ‘pilgrims and strangers in this world’ comes from the Bible and affects personal choices.  |
| **How do Christians try to capture the mystery of God as Trinity?** | Mystery, icon, agnostic, atheist, trinity, symbol, baptism, prophecy | Christians experience God as the Holy Trinity - three separate persons- Father, God and Holy Sprit. | Describe what a Christian might learn about the Trinity from the story of Jesus’ baptism. | Describe and compare trinitarian practices involved in belonging to different Christian groups. | Explain that for a Christian, the purpose of life is found in relationships, as personally experienced through a relationship with the trinitarian God.  |