  
Bawdsey Primary

Geography LTP

|  |  |  |
| --- | --- | --- |
| **HISTORY** | Year group planning | Curriculum coverage |
| 2021-2022  2023-2024  2025-2026  2027-2028 | Starfish | Our school (Katie’s walk/Katie Morag)  British Isles tour (compass directions and map work)  Weather- climate (hot and cold) |
| 2022-2023  2024-2025  2026-2027 | Starfish | Locality/Bawdsey and Woodbridge (Town mouse and country mouse)  Geographical skills/map skills  Distant locality- Chembakolli (Pattak’s Pumpkin) |
| 2021-2022  2024-2025  2027-2028 | Units for Year 2  Class 2 | Contrasting UK region to Suffolk (counties/cities/ UK/ London)  Mapping skills/ Identifying physical features- beach/forest/cliff etc AND devising a map (fieldwork and observational skills)  Rainforest |
| 2022-2023  2025-2026 | Units for year 3  Class 2 | Egypt/World map- simple compass directions/aerial photographs (ISS)  Identifying seven continents, oceans and seas  UK four countries /capital cities/national flags |
| 2023-2024  2026-2027 | Units for KS2 | Enough for everyone (Y5)  Somewhere to settle (Y4)  All around the world (human and physical features) (Y4)  Local Study- Bawdsey Village and Deben Peninsula |
| 2021-2022  2024-2025  2026-2027 | Units for KS2 | Trade (Y6)  Rivers (Y6)  Mountains (Y5)  Eastern Europe (Y5) |
| 2022-2023  2025-2026  2027-2028 | Units for KS2 | Geographical skills (N/A)  The Americas- North and South America (touch upon Rainforests) (Y6)  Water Year 4- (with links to the water cycle/costal erosion for local study/ocean pollution) |

***Geography: Caring, resilience, explore, courage, equal. (ALL 5)***

*Our goal for Geography education is that children develop knowledge and curiosity about the physical and human characteristics of the world, by developing:*

* Knowledge and **comparison** of diverse **locations**, people, resources, spaces and environments;
* Global Citizenship as we celebrate diversity, equality, rights and responsibilities.
* understanding and **interpretation** of the processes that cause and change the human and physical features of the world (including their own impact); and
* geographical enquiry skills.