

WILLOW CLASS SPRING 2 NEWSLETTER



Welcome back! We hope you have had a lovely break.

A gentle reminder to please ensure your child has the following every day

- Coat
- A full set of spare clothes (for children in Reception this can be their P.E kit, but please ensure they have spare underwear)
- A full, named water bottle

OUTDOOR CLOTHING

We explore outside in all weathers, so please send children with warm, waterproof coats everyday and hats and gloves when appropriate. It is really helpful if children also have a pair of wellies which they can keep at school. Children in Reception will need these to play on the field at lunchtime.

PE

This term our P.E days are Tuesday and Friday. Please provide children in Reception with a P.E kit which can stay at school. This should contain jogging bottoms, a white t-shirt and trainers or plimsolls. We ask that Nursery children wear comfortable clothing they can move freely in.

DATES FOR YOUR DIARY

5th March World Book Day- Come dressed as a character from your favourite book!

13th March at 14:15 Stay and Play- Please come and join us for an afternoon of springtime fun.

LITERACY

In Literacy this term, we begin with *The Tiny Seed* by Eric Carle. We will be learning about the life cycle of a plant, exploring seeds and discovering what grows from our own tiny seeds.

Reception children will be building on their growing phonological knowledge, learning to write short sentences using correct letter formation and punctuation, before using their skills to create their own non-chronological reports inspired by the story.

Later in the term, we will enjoy *Oi Frog!* by Kes Gray, exploring rhyme and rhythm before designing our own fun information posters based on this 'laugh out loud' picture book.

MATHS

This term in Reception the children will be developing their understanding of number in a range of practical and engaging ways.

We will explore equal and unequal groups when comparing numbers, and learn that two equal groups can be called a double, linking this to finger patterns. The children will sort odd and even numbers by their shape, and will continue to strengthen their knowledge of the counting sequence using a staircase pattern. They will also practise ordering numbers and join in with verbal counting beyond 20, noticing the repeated patterns in the number sequence.

