***French- Equality/ Exploration***

*Our goal for French education is to lay the foundation for future language learning by;*

* enabling them to become **confident communicators** both verbally and in writing;
* developing their **cultural awareness** as global citizen providing rich, authentic language experiences that provoke **curiosity.**

***Our motto is:*** ‘We have got God’s world in our hands.’

***Our key parable is:*** ‘The Good Samaritan.’ The key learning from the parable is about looking beyond differences to help those in need.

***Design and Technology- Exploration***

*Our goal for Design and Technology education is that children are able to plan, produce and evaluate products made by developing;*

* their practical **problem-solving** skills ;
* their ability to design a product for a specified **purpose**; and
* their ability to critically **evaluate** their own and others’ products.

***Computing- Equality/ Exploration***

*Our goal for Computing education is that children are able to use* ***computational thinking*** *and creativity to understand and change the world, by:*

* knowledge of coding and programming;
* being **informed** and understanding **safe** **communication**.
* engaging in **creative** **problem-solving.**

***Science- Exploration***

*Our goal for Science education is that children become scientifically literate citizens who understand the world around them, by developing:*

* skills of **observation** that will inform their scientific questioning;
* the use of scientific enquiry skills developed through **investigation**; and
* enjoyment of **exploration** and discovery of the world around them.

***English- All 5 vision expectations***

*Our goal for English education is that children are able to communicate effectively, for a range of purposes and audiences, by developing:*

* understanding of language for **communication**;
* the ability to speak, read and write **fluently** and **comprehensively**.
* opportunities for **enrichment** and **expression** through engagement with high-quality literature.

***RE- All 5 vision expectations****Our goal for RE education is for children to gain an increasingly erudite and respectful understanding of the basis and impact of the world’s major religions and beliefs, by:*

* Engaging with and enquiring into the difficult questions that religions and faiths address from their **texts.**
* Explore, consider and appreciate what different people believe and their **community practices.**
* Develop their own ideas and responses and understanding of self, based on a strong sense of morality and an understanding of **religious lives.**

***PE- Equality/ Resilience/ Caring***

*Our goal for Physical Education is that children are inspired to lead active, healthy lives by developing:*

* values such as **fair and inclusive play** and respect.
* Skills needs for a variety of sports and games;

**resilient participation** and enjoyment in competitive sports.

* Opportunities for all children including those with SEND to perform and achieve.

**Bawdsey CVEC Primary School**

**Our Christian Vision:**

At Bawdsey CEVC primary school our children know that they have God’s world in their hands, they look beyond their quiet peninsula home to understand and make an impact on the whole, diverse world. We want the children to be **resilient**, **caring** and **courageous** advocates who know they are **equal** with others and who **explore** the world around them.



***Beach School- All 5 vision expectations***

*Our goal for Beach School is that children develop skills for life, building resilience,* ***confidence*** *and self-esteem by;*

* practising and building the skills to work **collaboratively** and in a self-directed manner;
* having opportunities to develop understanding, **respect** and love for the environment; and
* developing holistically, thinking about their social, intellectual, physical, spiritual and emotional selves.

***PSHE/ RSE- All 5 vision expectations***

*Our goal for PSHE education is that children know how to be safe, healthy and emotionally regulated, so they can manage their future lives in a positive way, by developing:*

* **resilience** and knowledge of how to look after their physical and mental well-being and **caring** for others and the world;
* the ability to build healthy relationships based on **respect**, equality and non-discrimination; and
* their sense of **social-responsibility** and the personal, social and academic attributes needed to make a meaningful contribution to society.

***Maths- Equality/ Exploration***

*Our goal for Maths education is that children become mathematicians not arithmeticians, and are able to engage in increasingly complex routine and non-routine* ***problem-solving*** *by developing:*

* deep, secure and adaptable conceptual understanding;
* **fluency** with mathematical fundamentals and procedures; and
* proficiency with **reasoning**, application and use of mathematical vocabulary.

***Geography- Exploration/ Equality/ Caring***

*Our goal for Geography education is that children develop knowledge and curiosity about the physical and human characteristics of the world, by developing:*

* Knowledge and **comparison** of diverse **locations**, people, resources, spaces and environments;
* Global Citizenship as we celebrate diversity, equality, rights and responsibilities.
* understanding and **interpretation** of the processes that cause and change the human and physical features of the world (including their own impact); and
* geographical enquiry skills.

***Music- Equality (diversity)/ Exploration***

*Our goal for Music education is that children are confident to* ***appreciate****, create and perform music, by developing:*

* practical musical knowledge and understanding of the raw materials of music and how music reflects the unique **culture** of a society;
* an increasing body of musical skills, perceptions and theoretical knowledge, through direct **engagement** with musical processes; and
* increasing personal independence as performers, composers or listeners of music.
* a love of music which can enhance a child’s well-being and self-confidence

***History- All 5 vision expectations***

*Our goal for History education is that children will build an informed historical perspective on their world, by developing:*

* strong understanding of **chronology** and historical terms allowing for confident historical enquiry skills and an understanding of the importance of historical sources as evidence.
* A knowledge of the characteristics of and **innovations** during different time periods.
* An understanding of the significance of different historical events and an appreciation of their continuing legacy especially looking at **equality.**

***Learning in our school is made enjoyable when:***

* teachers have strong subject knowledge,
* there is a clear vision of learning,
underpinned by excellent resources;
* children are confident to question, explore,
create, collaborate and communicate;
* children learn through active experiences;
* meaningful connections with the world are created;
* children understand educational relevance
in terms of the world of work; and
* every child is enabled to achieve
their personal best.

***Art and Design- Equality (diversity)/ Exploration***

*Our goal for Art and Design education is that children are able to use their creativity to interpret and respond to the world around them, by developing:*

* proficiency with art and design skills and **techniques**;
* through **appreciation**, develop an understanding of the history of art and design; and
* the ability to use their skills and imagination to create and use **self-expression** through art and design.